MASSACHUSETTS INSTITUTE OF TECHNOLOGY

6.945/6.905

Adventures in Advanced Symbolic Programming

Formally: Large-scale Symbolic Systems

Red Tape—Spring 2016

Issued: Wednesday, 3 February 2016

Classes: Monday, Wednesday, and Friday 11:00AM–Noon, Room 4-261

Leaders:
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Web page: http://groups.csail.mit.edu/mac/users/gjs/6.945/

Readings: The readings for this subject will be taken from a variety of sources. There will be assigned readings with each problem set. All of the books we need will be on reserve in the Barton Engineering Library. You will need SICP (Abelson, Sussman, and Sussman; Structure and Interpretation of Computer Programs). Material from that book will be referred to quite often. This book is available online, but dead trees are often easier to work with. You will also need to consult the MIT/GNU Scheme documentation. This is available online.

Assignments: We will distribute an assignment on Wednesday almost every week. The default arrangement is that the assignment is due on Wednesday the next week. For special circumstances you will have to negotiate with Mr. Davis. One of the last assignments will be required only of the students registered for 6.945, the graduate version.

Software: Most of the assignments will require the use of a computer running MIT/GNU Scheme, which runs on most systems, including GNU/Linux, Windows, and Mac OS. You can get MIT/GNU Scheme from http://www.gnu.org/software/mit-scheme/. This is free software.¹ We will provide any other software needed.

Projects: Just before Spring break you will propose an extended project, which will be due by the end of the term. In this project you will design and build a significant piece of symbolic-manipulation software. If you don’t come up with a great IDEA yourself, we have some ideas that you might pursue. You will be expected to write elegant code that can be easily read and understood by us. You must supply a clear English explanation of how your software works, and a set of test cases illustrating and testing its operation. You will present a brief summary and demo in class near the end of the term.

Grades: The grades for this subject will be determined by a combination of classroom

¹See http://www.fsf.org/licensing/essays/free-sw.html to find out what is meant by “free software.”
participation, homework, and project work. There are no examinations in this subject. To receive an “A” in this subject you will have to do all of the problem sets and prepare a good final project. We expect you to be at every class and to work every problem set.

Collaborative work: Many people learn more effectively when they study in small groups and cooperate in various other ways on homework. We are very much in favor of this kind of cooperation so long as all participants actively involve themselves in all aspects of the work. When you hand in a paper with your name on it we assume that you are certifying it as your work and that you were involved in all aspects of it. Even if you work with others you should do the writeup separately, and you should indicate the names of any collaborators for each part of the assignment. However, we encourage you to make the final project a team effort with a joint presentation and writeup, so please try to find collaborators early in the term for this work.

Readings: Readings will be chosen from

1. SICP: Abelson, Sussman, and Sussman; Structure and Interpretation of Computer Programs
3. SOS: Hanson; Scheme Object System
4. ART: Springer and Friedman; Scheme and the Art of Programming
5. RZ: Zippel; Effective Polynomial Computation
6. AOP: Radul and Sussman; The Art of the Propagator
7. BPS: Forbus and deKleer; Building Problem Solvers
8. CONS: Steele; Constraints, MIT PhD thesis
9. LOGIC: Suppes; Introduction to Logic
10. AMORD: deKleer, Doyle, Rich, Steele, and Sussman; AMORD: A Deductive Procedure System
11. CMMR: Bundy; The Computer Modelling of Mathematical Reasoning
Objective

Concepts and techniques for the design and implementation of systems that are evolvable—that are easy to adapt to variations in the set of problems that they are designed to address. Exploratory behavior—means for decoupling goals from strategy. Escape from the constraints of expression-based language. Working with partially-specified entities. Managing multiple viewpoints.

Strategies include language layering, generate-test separation, and propagation. Techniques to be discussed are generic operations, combinators, backtracking, dependencies, and incremental refinement.

Content

1. Additive systems
   - Ideas
     - Generic Operations
       * Additivity
       * Danger/Paranoid Programming Style
       * Translucency
     - Language Layers
       * Implicit and Explicit Features
       * emulation
       * embedding
     - Pattern-directed Invocation
       * Rule Systems
       * Term Rewriting
   - Applications
     - Algebra, Calculus, Differential Geometry
     - Peephole Optimization
   - Implementation
     - Combinators
     - Continuation Procedures
     - Simple Backtracking
     - Dependencies and Provenance
   - Mechanisms
     - Arbitrary Association
     - Interpretation
     - Compilation
     - Matching and Instantiation
     - Unification
2. Searching
   • Ideas
     – Separating Generation and Test
     – Amb and Backtracking
   • Applications
     – Puzzles
     – Games
   • Implementation
     – Control of meaning of time
     – Concurrency
     – Indeterminacy
     – Memoization
   • Mechanisms
     – Continuations
     – Dependency-directed backtracking

3. Propagation Systems
   • Ideas
     – The Problem with Expressions
     – Partial Information
     – Constraints
     – Multiple Inconsistent Worldviews
     * Alternate Sets of Assumptions
     * Local Consistency with Global Inconsistency
   • Applications
     – Modeling
     – Electrical analysis/synthesis
     – Accountability, Social Structure Models
   • Implementation
     – Cells and Propagators
     – Generic Merge
   • Mechanisms
     – Truth Maintenance Systems
     – SAT Solving Interleaved with Computation

4. Push and Pull
   • Strict and Non-strict
   • Values and Requests
   • Underlying Continuations
Sign-up sheet

We need the following information from you to help us organize this subject. Please fill out this form and hand it in at the end of the class today.

Name:
Email:
Phone:
Course:
Year:
Are you registered for 6.945 or 6.905? yes no
Have you written a program longer than 1000 lines? yes no
Have you used assembly language? yes no
Have you used an object-oriented language (e.g. Java)? yes no
Have you used a Lisp-based language (e.g. Scheme)? yes no
Have you used a functional language (e.g. Haskell)? yes no
Have you used a logic-programming language (e.g. Prolog)? yes no
Have you had 6.009 (or old 6.001) or equivalent? yes no
Have you had 6.034 or equivalent? yes no